## Remembrance Day:

## Expectations:

Relate multiplication of one-digit numbers and division by one-digit divisors to real life situations, using a variety of tools and strategies.

## Materials:

12 poppies for each group of students

## Mental Set for the lesson:

Have the students sing the song "The Ants Go Marching". Have students brainstorm the number of ways armies can march across a field.

## Development:

- Have each group of students count out 12 poppies.
- These 12 poppies represent a squadron of soldiers.
- Have students use diagrams to represent each of the ways that the squadron can march across the field.
- Ask student to write the multiplication sentences that go with their pictures.
E.g. $2 \times 6=12$
- Have students share their solutions with the rest of the class, and make an exhaustive list on the blackboard, or on chart paper.
- Have students discuss the squadrons that are $2 \times 6$ and the $6 \times 2$ and see if they are able to realize they are the same number sentences.


## Consolidate/Debrief:

Have students identify other situations that would result in multiplication sentences (such as sorting apples into a display)

## Home Activity:

Have the students see if they could represent all of the possible formations of 18 soldiers.

